



MICHAEL J. PERKINS ELEMENTARY SCHOOL CASE STUDY



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Boston Public Schools District Snapshot



Boston Public School District, Boston, Massachusetts
(54,300 students in 125 schools)



Urban Public School District



Pre-K-12 Grade

71%

Economically disadvantaged students

32%

English language learners

21%

Students with disabilities

18.2

Average class size- 18.2 students

Michael J. Perkins Elementary School Snapshot



K-5 School



218 Students



Public Elementary School

79.8%

Economically disadvantaged students

18.3%

English language learners

10.1%

Students with disabilities

14.4 to 1

Student/Teacher Ratio

28.0%

Chronic Absenteeism rate (2017)



Michael J. Perkins Elementary School

Craig Martin knows that increased attendance is a key to helping some of his most at-risk students. Mr. Martin is the Principal at Michael J. Perkins School in the large, urban Boston Public School District. Under Martin's leadership, Perkins School already had some successful efforts to improve attendance – but he wants something better that can provide powerful interactive interventions and data that works for all his students.

Challenges

Mr. Martin believes that key interventions for attendance center on building a positive climate and culture. The school's team faces a challenge surrounding data on the attendance intervention program they had selected, Success Mentors. They found it difficult to determine if their training and implementation was resulting in students and educators being able to use the attendance intervention to its full potential. Specifically, Michael J. Perkins wants to analyze the use of Success Mentors, along with student attendance growth and share the findings with the school's educators to help them analyze and reflect upon their use of the program as it relates to chronic absenteeism.

✓ 5 Challenges of K-12 Chronic Absenteeism Programs for Principals and Schools

- Little opportunity for educator engagement in solving chronic absenteeism issues
- Absence of data to analyze or properly structure chronic absenteeism intervention campaigns
- Too many programs available with little valuable educator feedback
- No easy way to align chronic absenteeism program usage with school improvement plan goals
- Student outcome and program utilization data not centralized or available for sharing with stakeholders

Solution

To address their chronic absenteeism challenges, Michael J. Perkins Elementary School turns to AllHere, the complete chronic absenteeism intervention management system for educators and administrators to organize, streamline, and analyze their programs. AllHere's technology integrates data from multiple sources including educator feedback, student data, intervention usage, and attendance data to produce evidence-based reports and dashboards.

✓ AllHere's rapid, data-driven analyses provides insight for both the implementation and impact of chronic absenteeism interventions:

- How much, how often, and in what ways interventions are being utilized
- The correlated effect of interventions completed and outcomes
- Cost effectiveness and return on investment
- Engagement and implementation trends
- Educator needs and satisfaction
- Opportunities for improved implementation
- Insights by implementation levels, demographics, and other key factors



“ I wanted to make sure that the time educators were spending in an intervention was effective and having a positive impact on attendance. AllHere offered a way to analyze this. - Craig Martin ”





Implementation

AllHere's implementation team was available to guide the staff at Perkins Elementary through a step-by-step training on how to implement AllHere in the school and remained available as the staff begin using the product on a consistent basis to track intervention campaigns. The educators at Michael J. Perkins Elementary have found the AllHere platform easy to integrate into their daily tasks and responsibilities. Educators reported a user-friendly experience that worked on all devices - even right from their phones, which allows them the track interventions immediately as they are completed. The powerful impact reports that AllHere can generate help Perkins School identify which interventions are working and which are not. The process is running smoothly and effectively.

Results

Although there are multiple pockets of growth, the administration knows that the ultimate way to judge the results of AllHere is in the outcome data. Chronic absenteeism and suspensions are down at this urban public school. Michael J. Perkins School's experience shows the power of a tool like AllHere. Students are present, relationships between students and teachers are strengthened, and at-risk children feel more connected to the school.

Typical impact for a school like Michael J. Perkins Elementary

-  Attendance improvement - 22% reduction in chronic absenteeism
-  Student suspension reduction - 50%
-  Staff time saved with AllHere Intervention Tracking & Impact Analysis
-  Return on investment with AllHere

For more information, details, or to set-up your own comprehensive chronic absenteeism intervention management system visit www.AllHere.com.

Read about the successes of Michael J. Perkins School under Principal Martin's leadership here: <https://boston.cbslocal.com/2018/12/18/principal-of-the-year-craig-martin-michael-perkins-school/>

