Title I Part A: Improving the Academic Achievement of Disadvantaged Funding

Title I Part A provides funding to schools with high populations of low-income students to ensure that all children have the opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

**AllHere and Title I Part A Funding**

- **AllHere** helps student support staff to identify individual students’ attendance challenges and provides differentiated interventions and supports in the areas of greatest need to close the opportunity and achievement gap.
- By identifying the root causes of students’ attendance obstacles, school site staff have more time to deliver appropriate interventions.
- **AllHere** helps interventionists and schools to streamline the MTSS/RTI process and to deliver MTSS/RTI practices with fidelity, which research shows is correlated with improved attendance outcomes.

Title II Part A: Preparing, Training, and Recruiting High-Quality Teachers, Principals and School Leaders

The purpose of Title II Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified. This includes teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention. In addition, Title IIA funds may be used to improve the skills and knowledge of principals for effective school leadership.

**AllHere and Title II Part A Funding**

- **AllHere** provides high quality professional development sessions, ongoing teacher and administrator trainings, and 24/7 support to help student supports staff implement support strategies and assess progress effectively.
- In addition to the robust teacher training tools provided by AllHere, the platform itself supports teacher training by helping to identify best practices interventions and guide effective implementation.
- **AllHere** also supports administrators to get a comprehensive understanding of how their teachers and school site staff are utilizing attendance interventions and to be able to provide support as necessary to increase engagement and efficacy across their teacher users within the system.

AllHere and Title I Part A Funding

- **AllHere** helps student support staff to identify individual students’ attendance challenges and provides differentiated interventions and supports in the areas of greatest need to close the opportunity and achievement gap.

AllHere and Title II Part A Funding

- **AllHere** provides high quality professional development sessions, ongoing teacher and administrator trainings, and 24/7 support to help student supports staff implement support strategies and assess progress effectively.

By identifying the root causes of students’ attendance obstacles, school site staff have more time to deliver appropriate interventions.

**AllHere** helps interventionists and schools to streamline the MTSS/RTI process and to deliver MTSS/RTI practices with fidelity, which research shows is correlated with improved attendance outcomes.

Title I Part A provides funding to schools with high populations of low-income students to ensure that all children have the opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

AllHere and Title I Part A Funding

- **AllHere** helps student support staff to identify individual students’ attendance challenges and provides differentiated interventions and supports in the areas of greatest need to close the opportunity and achievement gap.
- By identifying the root causes of students’ attendance obstacles, school site staff have more time to deliver appropriate interventions.
- **AllHere** helps interventionists and schools to streamline the MTSS/RTI process and to deliver MTSS/RTI practices with fidelity, which research shows is correlated with improved attendance outcomes.

Title II Part A: Preparing, Training, and Recruiting High-Quality Teachers, Principals and School Leaders

The purpose of Title II Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified. This includes teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention. In addition, Title IIA funds may be used to improve the skills and knowledge of principals for effective school leadership.

**AllHere and Title II Part A Funding**

- **AllHere** provides high quality professional development sessions, ongoing teacher and administrator trainings, and 24/7 support to help student supports staff implement support strategies and assess progress effectively.
- In addition to the robust teacher training tools provided by AllHere, the platform itself supports teacher training by helping to identify best practices interventions and guide effective implementation.
- **AllHere** also supports administrators to get a comprehensive understanding of how their teachers and school site staff are utilizing attendance interventions and to be able to provide support as necessary to increase engagement and efficacy across their teacher users within the system.

AllHere and Title I Part A Funding

- **AllHere** helps student support staff to identify individual students’ attendance challenges and provides differentiated interventions and supports in the areas of greatest need to close the opportunity and achievement gap.

AllHere and Title II Part A Funding

- **AllHere** provides high quality professional development sessions, ongoing teacher and administrator trainings, and 24/7 support to help student supports staff implement support strategies and assess progress effectively.

By identifying the root causes of students’ attendance obstacles, school site staff have more time to deliver appropriate interventions.

**AllHere** helps interventionists and schools to streamline the MTSS/RTI process and to deliver MTSS/RTI practices with fidelity, which research shows is correlated with improved attendance outcomes.

Title I Part A provides funding to schools with high populations of low-income students to ensure that all children have the opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

AllHere and Title I Part A Funding

- **AllHere** helps student support staff to identify individual students’ attendance challenges and provides differentiated interventions and supports in the areas of greatest need to close the opportunity and achievement gap.
- By identifying the root causes of students’ attendance obstacles, school site staff have more time to deliver appropriate interventions.
- **AllHere** helps interventionists and schools to streamline the MTSS/RTI process and to deliver MTSS/RTI practices with fidelity, which research shows is correlated with improved attendance outcomes.

Title II Part A: Preparing, Training, and Recruiting High-Quality Teachers, Principals and School Leaders

The purpose of Title II Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified. This includes teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention. In addition, Title IIA funds may be used to improve the skills and knowledge of principals for effective school leadership.

**AllHere and Title II Part A Funding**

- **AllHere** provides high quality professional development sessions, ongoing teacher and administrator trainings, and 24/7 support to help student supports staff implement support strategies and assess progress effectively.
- In addition to the robust teacher training tools provided by AllHere, the platform itself supports teacher training by helping to identify best practices interventions and guide effective implementation.
- **AllHere** also supports administrators to get a comprehensive understanding of how their teachers and school site staff are utilizing attendance interventions and to be able to provide support as necessary to increase engagement and efficacy across their teacher users within the system.

AllHere and Title I Part A Funding

- **AllHere** helps student support staff to identify individual students’ attendance challenges and provides differentiated interventions and supports in the areas of greatest need to close the opportunity and achievement gap.

AllHere and Title II Part A Funding

- **AllHere** provides high quality professional development sessions, ongoing teacher and administrator trainings, and 24/7 support to help student supports staff implement support strategies and assess progress effectively.

By identifying the root causes of students’ attendance obstacles, school site staff have more time to deliver appropriate interventions.

**AllHere** helps interventionists and schools to streamline the MTSS/RTI process and to deliver MTSS/RTI practices with fidelity, which research shows is correlated with improved attendance outcomes.

Title I Part A provides funding to schools with high populations of low-income students to ensure that all children have the opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

AllHere and Title I Part A Funding

- **AllHere** helps student support staff to identify individual students’ attendance challenges and provides differentiated interventions and supports in the areas of greatest need to close the opportunity and achievement gap.
- By identifying the root causes of students’ attendance obstacles, school site staff have more time to deliver appropriate interventions.
- **AllHere** helps interventionists and schools to streamline the MTSS/RTI process and to deliver MTSS/RTI practices with fidelity, which research shows is correlated with improved attendance outcomes.

Title II Part A: Preparing, Training, and Recruiting High-Quality Teachers, Principals and School Leaders

The purpose of Title II Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified. This includes teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention. In addition, Title IIA funds may be used to improve the skills and knowledge of principals for effective school leadership.

**AllHere and Title II Part A Funding**

- **AllHere** provides high quality professional development sessions, ongoing teacher and administrator trainings, and 24/7 support to help student supports staff implement support strategies and assess progress effectively.
- In addition to the robust teacher training tools provided by AllHere, the platform itself supports teacher training by helping to identify best practices interventions and guide effective implementation.
- **AllHere** also supports administrators to get a comprehensive understanding of how their teachers and school site staff are utilizing attendance interventions and to be able to provide support as necessary to increase engagement and efficacy across their teacher users within the system.

AllHere and Title I Part A Funding

- **AllHere** helps student support staff to identify individual students’ attendance challenges and provides differentiated interventions and supports in the areas of greatest need to close the opportunity and achievement gap.

AllHere and Title II Part A Funding

- **AllHere** provides high quality professional development sessions, ongoing teacher and administrator trainings, and 24/7 support to help student supports staff implement support strategies and assess progress effectively.

By identifying the root causes of students’ attendance obstacles, school site staff have more time to deliver appropriate interventions.

**AllHere** helps interventionists and schools to streamline the MTSS/RTI process and to deliver MTSS/RTI practices with fidelity, which research shows is correlated with improved attendance outcomes.

Title I Part A provides funding to schools with high populations of low-income students to ensure that all children have the opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

AllHere and Title I Part A Funding

- **AllHere** helps student support staff to identify individual students’ attendance challenges and provides differentiated interventions and supports in the areas of greatest need to close the opportunity and achievement gap.
- By identifying the root causes of students’ attendance obstacles, school site staff have more time to deliver appropriate interventions.
- **AllHere** helps interventionists and schools to streamline the MTSS/RTI process and to deliver MTSS/RTI practices with fidelity, which research shows is correlated with improved attendance outcomes.

Title II Part A: Preparing, Training, and Recruiting High-Quality Teachers, Principals and School Leaders

The purpose of Title II Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified. This includes teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention. In addition, Title IIA funds may be used to improve the skills and knowledge of principals for effective school leadership.

**AllHere and Title II Part A Funding**

- **AllHere** provides high quality professional development sessions, ongoing teacher and administrator trainings, and 24/7 support to help student supports staff implement support strategies and assess progress effectively.
- In addition to the robust teacher training tools provided by AllHere, the platform itself supports teacher training by helping to identify best practices interventions and guide effective implementation.
- **AllHere** also supports administrators to get a comprehensive understanding of how their teachers and school site staff are utilizing attendance interventions and to be able to provide support as necessary to increase engagement and efficacy across their teacher users within the system.

AllHere and Title I Part A Funding

- **AllHere** helps student support staff to identify individual students’ attendance challenges and provides differentiated interventions and supports in the areas of greatest need to close the opportunity and achievement gap.
Using Grants and Funding to Pay for Reducing Chronic Absenteeism with AllHere

**Title IV Part A and Part E: 21st Century Schools**

The purpose of Title IV Part A is to provide funding for Student Support and Academic Enrichment block grants, which combined a number of past programs. Funding can be used for advancing technology, providing access to a well-rounded education, and improving school conditions for student learning. The purpose of Title IV Part E provides grants for family engagement.

- **AllHere and Title IV Part A and Part E Funding**
  - AllHere provides the technology platform for educators and administrators to track all intervention campaigns being implemented to help create a safe and healthy school environment. This could include interventions being done to reduce suspensions, prevent bullying, mentoring students, and engaging with families which all support reducing chronic absenteeism.
  - AllHere provides the capability to send automatic text nudges to families about student absences. Families often underestimate how many days of school their child has missed or why all absences, even if they’re excused, can lead to academic trouble.
  - AllHere supports successful interactions with families by sending positive text messages to them to encourage their child to attend school regularly and to improve family engagement and partnerships.

**Idea Part B: Assistance for Education of All Children with Disabilities**

The Individuals with Disabilities Education Act (IDEA) is a law ensuring that all children with disabilities have available to them a free appropriate public education that emphasizes participation in the least restrictive environment, provision of services designed to meet their unique needs, and preparation for further education, employment, and independent living. IDEA state grants assist the states in meeting the costs of providing special education and related services to children with disabilities. Funds are used for salaries of special education teachers, speech therapists, psychologists, and other support personnel as well as other supports such as using technology in the classroom.

- **AllHere and IDEA Part B Funding**
  - AllHere provides a comprehensive approach for schools and districts to implement a Response to Intervention plan for students with disabilities who are chronically absent, enabling schools to collect and track data on interventions, assessments, and meetings.
  - AllHere helps schools to ensure that they are providing the appropriate level of services to students by accurately assessing needs and providing visibility around the duration of time and progress with various attendance interventions.
  - AllHere provides analytic tools to help administrators identify trends in individual students or demographic groups, teachers, grades or schools to ensure that all students are receiving the most appropriate supports in the least restrictive environment.
Using Grants and Funding to Pay for Reducing Chronic Absenteeism with AllHere

School Improvement Grants

The Office of School Turnaround provides School Improvement Grants (SIG) to support local education agencies that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of students in their lowest-performing schools and district efforts to turn around the lowest-performing five percent of schools in each state.

**AllHere and School Improvement Grant Funding**

- **AllHere** streamlines the process of using research-based supports and assessments, which is directly correlated with improved academic outcomes.

  The AllHere platform enables real-time progress monitoring so that teachers can collaborate with administrators, interventionists, and other classroom teachers to support student achievement.

- **AllHere** can be used as a student services training and support tool, by providing ongoing insight and guidance on implementation of best practices.

- By supporting schools in delivering the MTSS/RTI process with fidelity, outcomes are significantly improved.

- **AllHere** can be implemented as a strategy to resolve issues related to insufficient or inappropriate service delivery for struggling learners; is frequently adopted by schools to respond to citation for over or under identification both of which negatively impede overall school performance and student attendance.

Want more information about our products or services?

Send us an email at hello@allhere.com